Texas Education Agency 2020-21 School Report Card BELLEVUE SCHOOL (039904001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BELLEVUE ISD **Campus Type:** Elementary/Secondary

Total Students: 145 **Grade Span:** PK - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BELLEVUE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Dis	trict	State					
Attendance Rate (2019-20)	98.6%	98.6%	98.3%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary							
African American	0.7%	0.7%	12.7%	Kindergarten 13.0	13.0	17.7					
Hispanic	7.6%	7.6%	52.9%	Grade 1 9.0	9.0	18.0					
White	89.7%	89.7%	26.5%	Grade 2 16.0	16.0	18.0					
American Indian	0.0%	0.0%	0.3%	Grade 3 9.0	9.0	18.2					
Asian	0.0%	0.0%	4.7%	Grade 4 5.0	5.0	18.3					
Pacific Islander	0.0%	0.0%	0.2%	Grade 5 11.0	11.0	19.8					
Two or More Races	2.1%	2.1%	2.7%	Grade 6 15.0	15.0	19.4					
Enrollment by Student Group				Secondary							
Economically Disadvantaged	54.5%	54.5%	60.3%	English/Language Arts 8.5	8.5	15.7					
Special Education	13.1%	13.1%	11.1%	Mathematics 7.5	7.5	16.9					
Emergent Bilingual/EL	1.4%	1.4%	20.7%	Science 8.7	8.7	17.9					
				Social Studies 8.4	8.4	18.3					
Mobility Rate (2019-20)	15.0%	15.0%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	67.0%	64.6%	Total Operating Expenditures	\$12,131	\$13,928	\$10,406
				Instruction	\$8,174	\$8,174	\$5,929
				Instructional Leadership	\$0	\$0	\$173
				School Leadership	\$867	\$867	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
ST4400 (State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perform											020/	700/
All Subjects	2021	67%	79%	79%	*	67%	79%	-	*	-	83%	79%
ELA/Dandina	2019	78%	81%	81%	T	82% *	81%	-	•	-	*	77%
ELA/Reading	2021	68%	82%	82%	*		82%	-	-	-	*	88%
Mathamatica	2019	75% 66%	86%	86% 69%		100%	84% 71%	-	-	-	*	82%
Mathematics	2021 2019	82%	69% 83%	83%	-	80%	83%	-	-	-	*	62% 76%
Writing	2019	52% 58%	86%	86%	_	0070 *	83%	_	-	-	*	100%
willing	2021	68%	52%	52%	-	*	53%	-	-	-		57%
Science					-	_		-	-		-	37 <i>%</i> 87%
Science	2021 2019	71% 81%	89% 81%	89% 81%	*	*	89% 82%	_	_	-	*	83%
Cooled Ctudios				82%		*	80%	-	-	-	_	
Social Studies	2021 2019	73% 81%	82% 90%	90%	-	*	93%	-	*	-	*	78% *
CTA AD Danfarr					- الم/ مسلم ،			-		-		
STAAR Perform	nance R 2021	ates at w 41%	ieets Grac 49%	ie Level or 49%	Above (All	22%	51%		_	_	33%	50%
All Subjects	2019	50%	55%	55%	*	65%	55%	-	*	-	<i>337</i> 0	48%
ELA/Reading	2019	45%	58%	58%		*	60%	-		-	*	62%
ELA/Reading	2019	48%	67%	67%	*	100%	65%	-	_	-	*	58%
Mathematics 2021 2019		37%	29%	29%		*	32%	-	_	-	*	27%
		52%	45%	45%	_	60%	45%	-	_	-	*	44%
Writing	2013	30%	36%	36%	_	*	42%	_	_	_	*	63%
willing	2019	38%	29%	29%	_	*	26%	-	_	-	_	29%
Science	2019	44%	61%	61%	-	_	61%	-	_	-	-	53%
Science	2019	54%	46%	46%	*	*	55%	-	-	_	*	42%
Social Studies	2019	49%	76%	76%		*	80%	-	_	-	_	78%
30Clai 3tudies	2019	55%	80%	80%	-	*	87%	-	*	-	*	7070 *
STAAR Perform					- (All Crados		07 70	-		-		
All Subjects	2021	18%	20%	20%	(All Grades	0%	22%			_	0%	21%
All Subjects	2019	24%	28%	28%	*	29%	28%	-	*	-	*	17%
ELA/Reading	2013	18%	25%	25%		2970 *	28%	_		_	*	29%
ELA/Reading	2019	21%	33%	33%	*	40%	33%	-	_	-	*	21%
Mathematics	2019	18%	12%	12%		4070 *	13%	-	_	_	*	11%
Maulemaucs	2019	26%	21%	21%	_	20%	22%	_	_	_	*	18%
Writing	2019	9%	7%	7%	-	2070 *	8%	-	_	-	*	13%
vviiding	2019	14%	0%	0%		*	0%			_	_	0%
Science	2019	20%	11%	11%	_	_	11%	-	_	_	_	7%
Science	2019	25%	15%	15%	*	*	18%	_	_	_	*	0%
Social Studies	2019	29%	53%	53%		*	60%	-	-	-		56%
Jociai Jiuules	2019	33%	75%	75%	-	*	80%	-	*	-	*	JU 70 *
STAAR Assess					ط) -		0070	-		-		•
All Subjects	2021	articipatic 88%	on (All Gra 100%	100%	u,	100%	100%				100%	100%
/ III Jubjects	2019	99%	100%	100%	*	100%	100%	-	*	-	*	100%
ELA/Reading	2019	99% 89%	100%	100%		100%	100%	-		-	*	100%
LLAVINEAUTING	2019	99%	100%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2019	99% 88%	100%	100%	_	100%	100%	-	-	-	*	100%
wat ici iaucs	2019	100%	100%	100%	-	100%	100%	-	-	-	*	100%
	2019	10070	10070	100 /0	-	10070	10070	-	-	-		10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.1%	2.1%	*	*	2.5%	-	-	-	*	6.7%
2018-19	1.9%	0.0%	0.0%	*	*	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.9%	90.9%	-	-	90.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	-	100.0%	-	-	-	*	*
Class of 2019	00.00/	100.00/	400.00/			100.00/					100.00/
Graduated	90.0%	100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	92.0%	100.00/	100.0%			100.0%					100.00/
Graduated		100.0%		-	-		-	-	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2018	93.9%	100.0%	100.0%	-	-	100.0%	-	-	-	-	100.0%
Graduated	92.2%	100.0%	100.0%	_	*	100.0%	_		_	_	100.0%
Graduated Graduates, TxCHSE, & Cont		100.0%	100.0%	_	*	100.0%	_	_		_	100.0%
, ,			100.0 /0			100.070					100.070
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
Class of 2017	33.370	100.070	100.070			100.070					100.070
Graduated	92.4%	100.0%	100.0%	_	_	100.0%	*	_	_	_	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	_	100.0%	*	_	_	_	100.0%
4-Year Federal Graduation Rate		t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	90.9%	90.9%	_,	_	90.0%	_	_	_	*	*
Class of 2019	90.0%	100.0%	100.0%	_	_	100.0%	_	_	_	_	100.0%
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	-	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	tudinal Pa	to)							
Class of 2020	87.8%	100.0%	100.0%	-	_	100.0%	_	_	_	*	*
Class of 2019	87.6%	90.9%	90.9%	_	_	90.9%	_	_	_	_	83.3%
College, Career, and Military Re						30.370					00.070
2019-20	63.0%	45.5%	45.5%	_	_	50.0%	_	_	_	*	*
2018-19	72.9%	59.1%	59.1%	_	_	59.1%	_	_	_	_	60.0%
SAT/ACT Results (Annual Grad											
Tested (Almaai Grad	uates										
2019-20	76.7%	100.0%	100.0%	?	_	90.0%	_	_	_	*	*
2018-19	75.0%	100.0%	100.0%	_	?	100.0%	_	_	_	_	83.3%
Average SAT Score											
2019-20	1019	1069	1069	*	-	1087	-	-	-	*	*
2018-19	1027	1006	1006	-	*	1002	-	-	-	-	982
Average ACT Score											
2019-20	20.2	*	*	-	-	*	-	-	-	-	-
2018-19	20.6	-	-	-	-	-	-	-	-	-	-

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